

## ***2010-11 Academic Excellence Indicator System***

***District Name: BRADY ISD***

***District #: 160901***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	73%	*	67%	83%	*	*	*	*	80%	69%	*	62%
	2010	92%	92%	89%	*	87%	91%	*	*	*	*	69%	88%	*	78%
Mathematics	2011	88%	84%	79%	*	71%	85%	*	*	*	*	80%	74%	*	69%
	2010	87%	85%	82%	*	82%	81%	*	*	*	*	62%	79%	*	70%
All Tests	2011	83%	80%	68%	*	60%	78%	*	*	*	*	73%	64%	*	53%
	2010	84%	83%	79%	*	79%	79%	*	*	*	*	46%	77%	*	65%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	86%	78%	*	74%	83%	*	*	*	*	56%	77%	*	50%
	2010	86%	86%	85%	*	81%	89%	*	*	*	*	75%	80%	*	62%
Mathematics	2011	89%	88%	88%	*	89%	86%	*	*	*	*	78%	85%	*	64%
	2010	89%	87%	88%	*	79%	97%	*	*	*	*	88%	84%	*	69%
Writing	2011	91%	90%	89%	*	84%	94%	*	*	*	*	67%	96%	*	86%
	2010	92%	92%	89%	*	79%	> 99%	*	*	*	*	63%	85%	*	76%
All Tests	2011	78%	76%	70%	*	63%	78%	*	*	*	*	44%	72%	*	36%
	2010	78%	77%	78%	*	67%	89%	*	*	*	*	50%	71%	*	48%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	86%	90%	*	86%	94%	*	*	*	*	> 99%	88%	*	79%
	2010	86%	85%	82%	*	70%	90%	*	*	*	*	73%	77%	*	59%
Mathematics	2011	86%	84%	88%	*	82%	94%	*	*	*	*	88%	88%	*	68%
	2010	86%	84%	84%	*	75%	90%	*	*	*	*	91%	82%	*	73%
Science	2011	86%	85%	90%	*	86%	94%	*	*	*	*	88%	88%	*	77%
	2010	87%	85%	83%	*	77%	86%	*	*	*	*	36%	80%	*	66%
All Tests	2011	76%	73%	82%	*	75%	89%	*	*	*	*	88%	79%	*	61%
	2010	75%	73%	67%	*	55%	75%	*	*	*	*	36%	61%	*	41%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	83%	79%	*	76%	83%	*	*	*	*	50%	74%	*	57%
	2010	86%	86%	84%	*	91%	77%	*	*	*	*	64%	83%	*	78%
Mathematics	2011	83%	79%	87%	*	85%	88%	*	*	*	*	79%	85%	*	72%
	2010	83%	80%	84%	*	82%	87%	*	*	*	*	73%	81%	*	68%
All Tests	2011	76%	71%	72%	*	65%	78%	*	*	*	*	50%	66%	*	41%
	2010	76%	74%	72%	*	78%	67%	*	*	*	*	45%	67%	*	51%

Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	84%	86%	*	85%	86%	*	*	*	*	69%	76%	*	73%
	2010	86%	85%	91%	*	> 99%	86%	*	*	*	*	70%	91%	*	79%
Mathematics	2011	81%	80%	79%	*	76%	82%	*	*	*	*	69%	67%	*	59%
	2010	82%	80%	74%	*	82%	72%	*	*	*	*	50%	78%	*	53%
Writing	2011	93%	92%	90%	*	91%	88%	*	*	*	*	69%	85%	*	84%
	2010	94%	95%	95%	*	97%	94%	*	*	*	*	70%	91%	*	88%
All Tests	2011	75%	72%	70%	*	67%	72%	*	*	*	*	46%	55%	*	43%
	2010	75%	74%	73%	*	79%	72%	*	*	*	*	40%	76%	*	50%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	88%	88%	*	88%	89%	*	*	*	*	91%	83%	*	85%
	2010	91%	90%	88%	*	85%	90%	*	*	*	*	65%	83%	*	74%
Mathematics	2011	80%	77%	66%	*	56%	76%	*	*	*	*	73%	63%	*	55%
	2010	81%	78%	83%	*	71%	93%	*	*	*	*	88%	71%	*	68%
Science	2011	79%	76%	78%	*	72%	86%	*	*	*	*	70%	76%	*	66%
	2010	78%	75%	76%	*	65%	87%	*	*	*	*	69%	63%	*	64%
Soc Studies	2011	95%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	94%	93%	92%	*	85%	98%	*	*	*	*	82%	90%	*	85%
All Tests	2011	69%	65%	57%	*	47%	65%	*	*	*	*	64%	52%	*	43%
	2010	69%	65%	65%	*	51%	78%	*	*	*	*	53%	49%	*	40%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	87%	*	83%	90%	*	*	*	*	81%	81%	*	74%
	2010	92%	93%	99%	*	> 99%	98%	*	*	*	*	91%	> 99%	*	97%
Mathematics	2011	72%	71%	60%	*	50%	71%	*	*	*	*	44%	48%	*	31%
	2010	72%	73%	78%	*	73%	79%	*	*	*	*	55%	75%	*	59%
All Tests	2011	69%	68%	58%	*	48%	69%	*	*	*	*	44%	46%	*	30%
	2010	70%	72%	79%	*	73%	80%	*	*	*	*	55%	76%	*	62%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	94%	*	89%	95%	*	*	*	*	80%	88%	*	84%
	2010	91%	90%	84%	*	84%	85%	*	*	*	*	44%	85%	*	76%
Mathematics	2011	75%	72%	73%	*	74%	73%	*	*	*	*	50%	68%	*	42%
	2010	75%	74%	66%	*	67%	68%	*	*	*	*	28%	66%	*	47%
Science	2011	76%	73%	76%	*	61%	83%	*	*	*	*	30%	58%	*	53%
	2010	75%	71%	73%	*	68%	79%	*	*	*	*	28%	72%	*	62%
Soc Studies	2011	93%	92%	94%	*	94%	93%	*	*	*	*	60%	88%	*	84%
	2010	93%	92%	89%	*	88%	89%	*	*	*	*	59%	94%	*	81%
All Tests	2011	65%	62%	65%	*	58%	68%	*	*	*	*	30%	52%	*	32%
	2010	65%	62%	62%	*	60%	66%	*	*	*	*	16%	60%	*	41%

Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>																
<b>^ Grade 11</b>																
Eng Lang Arts	2011	94%	94%	93%	*	94%	93%	*	*	*	*	64%	91%	*	81%	
	2010	93%	92%	93%	*	91%	94%	*	*	*	*	73%	91%	*	86%	
Mathematics	2011	90%	88%	84%	*	83%	86%	*	*	*	*	45%	81%	*	63%	
	2010	88%	85%	86%	*	77%	94%	*	*	*	*	47%	82%	*	78%	
Science	2011	90%	89%	88%	*	82%	91%	*	*	*	*	55%	85%	*	69%	
	2010	90%	89%	93%	*	89%	97%	*	*	*	*	67%	88%	*	86%	
Soc Studies	2011	98%	97%	97%	*	> 99%	95%	*	*	*	*	80%	98%	*	93%	
	2010	97%	95%	94%	*	91%	97%	*	*	*	*	87%	94%	*	91%	
All Tests	2011	84%	82%	77%	*	72%	84%	*	*	*	*	36%	73%	*	48%	
	2010	81%	79%	80%	*	69%	89%	*	*	*	*	27%	73%	*	64%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>																
<b>(Standard Accountability Indicator @)</b>																
Reading/ELA	2011	90%	89%	86%	84%	83%	89%	*	*	*	*	75%	82%	54%	73%	
	2010	90%	90%	90%	89%	90%	90%	*	n/a	n/a	n/a	73%	88%	57%	80%	
Mathematics	2011	84%	82%	80%	68%	77%	84%	*	*	*	*	68%	76%	62%	64%	
	2010	84%	83%	83%	67%	81%	86%	*	n/a	n/a	n/a	63%	81%	71%	69%	
Writing	2011	92%	91%	90%	*	88%	91%	*	*	*	*	68%	90%	67%	85%	
	2010	93%	93%	92%	88%	87%	97%	*	n/a	n/a	n/a	67%	88%	*	83%	
Science	2011	83%	81%	83%	67%	78%	89%	*	*	*	*	59%	80%	*	67%	
	2010	82%	80%	81%	50%	75%	87%	*	n/a	n/a	n/a	50%	76%	*	69%	
Soc Studies	2011	95%	94%	97%	> 99%	99%	96%	*	*	*	*	80%	96%	*	94%	
	2010	94%	93%	92%	> 99%	88%	94%	*	n/a	n/a	n/a	76%	93%	*	85%	
All Tests	2011	76%	74%	70%	53%	64%	77%	*	*	*	*	52%	64%	31%	46%	
	2010	76%	74%	74%	58%	71%	78%	*	n/a	n/a	n/a	41%	69%	50%	54%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2011	33%	31%	29%	11%	23%	36%	*	*	*	*	7%	21%	< 1%	10%	
	2010	32%	31%	27%	27%	21%	32%	*	*	*	*	5%	20%	14%	12%	
Mathematics	2011	29%	25%	22%	11%	16%	28%	*	*	*	*	7%	16%	8%	6%	
	2010	28%	26%	21%	27%	16%	26%	*	*	*	*	8%	16%	14%	6%	
Writing	2011	31%	30%	27%	*	27%	29%	*	*	*	*	< 1%	23%	< 1%	12%	
	2010	32%	30%	31%	17%	29%	35%	*	*	*	*	11%	25%	*	11%	
Science	2011	30%	26%	23%	22%	17%	27%	*	*	*	*	8%	19%	*	8%	
	2010	28%	25%	21%	*	13%	27%	*	*	*	*	7%	17%	*	10%	
Soc Studies	2011	47%	42%	43%	43%	37%	48%	*	*	*	*	10%	35%	*	23%	
	2010	45%	41%	43%	*	35%	51%	*	*	*	*	12%	37%	*	23%	
All Tests	2011	16%	13%	11%	< 1%	7%	14%	*	*	*	*	< 1%	6%	< 1%	1%	
	2010	15%	13%	10%	8%	7%	12%	*	*	*	*	< 1%	6%	< 1%	2%	

Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	85%	84%	*	> 99%	70%	*	*	*	*	83%	89%	*	87%
	2010	85%	84%	78%	*	89%	71%	*	*	*	*	77%	84%	*	82%
Mathematics	2011	77%	74%	78%	*	80%	74%	*	*	*	*	77%	81%	*	77%
	2010	75%	75%	70%	*	71%	69%	*	*	*	*	69%	73%	*	75%
Writing	2011	80%	73%	58%	*	57%	60%	*	*	*	*	58%	57%	*	63%
	2010	80%	79%	86%	*	*	80%	*	*	*	*	86%	80%	*	83%
Science	2011	60%	54%	75%	*	> 99%	64%	*	*	*	*	75%	82%	*	79%
	2010	58%	54%	40%	*	67%	25%	*	*	*	*	40%	45%	*	50%
Soc Studies	2011	68%	57%	56%	*	*	43%	*	*	*	*	56%	67%	*	63%
	2010	67%	65%	75%	*	75%	75%	*	*	*	*	75%	75%	*	73%
All Tests	2011	66%	63%	72%	*	74%	69%	*	*	*	*	72%	78%	*	74%
	2010	64%	63%	54%	*	62%	48%	*	*	*	*	53%	56%	*	59%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	96%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	99.5%	100.0%	99.5%	99.5%	*	*	-	*	100.0%	99.2%	86.7%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.4%	87.2%	85.0%	87.3%	87.0%	*	*	-	*	14.4%	85.7%	66.7%	78.6%
Not on TAKS	7.6%	8.8%	12.3%	15.0%	12.1%	12.5%	*	*	-	*	85.6%	13.5%	20.0%	20.5%
TAKS(Acc) Only	2.4%	3.4%	4.0%	5.0%	3.8%	4.3%	*	*	-	*	28.0%	3.7%	0.0%	6.8%
TAKS-M Only	3.1%	3.2%	5.9%	10.0%	4.9%	6.6%	*	*	-	*	40.7%	6.8%	20.0%	11.3%
TAKS-Alt Only	0.9%	0.8%	1.2%	0.0%	1.9%	0.7%	*	*	-	*	8.5%	1.4%	0.0%	0.0%
Combination	1.3%	1.3%	1.2%	0.0%	1.6%	0.9%	*	*	-	*	8.5%	1.6%	0.0%	2.4%
<b>By Acct Status</b>														
Acct System	94.0%	94.2%	93.3%	95.0%	94.3%	92.4%	*	*	-	*	90.7%	92.8%	86.7%	92.0%
Non-Acct System	4.6%	4.9%	6.2%	5.0%	5.1%	7.1%	*	*	-	*	9.3%	6.5%	0.0%	7.1%
Mobile	4.6%	4.9%	6.2%	5.0%	5.1%	7.1%	*	*	-	*	9.3%	6.5%	0.0%	7.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.9%	0.5%	0.0%	0.5%	0.5%	*	*	-	*	0.0%	0.8%	13.3%	0.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.2%	6.7%	0.3%
Other	0.4%	0.2%	0.4%	0.0%	0.3%	0.5%	*	*	-	*	0.0%	0.6%	6.7%	0.6%
<b>Total Count</b>	<b>3,231,780</b>	<b>31,038</b>	<b>818</b>	<b>20</b>	<b>371</b>	<b>423</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>118</b>	<b>511</b>	<b>15</b>	<b>337</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.8%	100.0%	99.5%	100.0%	-	*	-	*	100.0%	99.6%	86.7%	99.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.3%	87.7%	94.4%	89.0%	87.5%	-	*	-	*	18.7%	85.7%	60.0%	78.4%
Not on TAKS	7.8%	8.9%	12.1%	5.6%	10.5%	12.5%	-	*	-	*	81.3%	13.9%	26.7%	21.1%
TAKS(Acc) Only	2.3%	3.0%	4.3%	5.6%	4.3%	4.5%	-	*	-	*	29.3%	4.2%	6.7%	8.8%
TAKS-M Only	3.3%	3.6%	5.8%	0.0%	5.1%	6.8%	-	*	-	*	39.0%	7.4%	20.0%	9.9%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	-	*	-	*	5.7%	1.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	0.0%	1.1%	1.2%	-	*	-	*	7.3%	1.4%	0.0%	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	90.0%	85.2%	61.1%	87.1%	85.9%	-	*	-	*	52.8%	81.9%	46.7%	80.5%
Non-Acct System	8.6%	9.2%	14.6%	38.9%	12.3%	14.1%	-	*	-	*	47.2%	17.7%	40.0%	18.9%
Mobile	4.4%	4.8%	8.0%	38.9%	7.2%	7.3%	-	*	-	*	2.4%	9.3%	20.0%	9.1%
Non-Acct Test	4.2%	4.4%	6.6%	0.0%	5.1%	6.8%	-	*	-	*	44.7%	8.3%	20.0%	9.9%
<b>Not Tested</b>	1.4%	0.8%	0.2%	0.0%	0.5%	0.0%	-	*	-	*	0.0%	0.4%	13.3%	0.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.1%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	6.7%	0.3%
Other	0.4%	0.3%	0.1%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	6.7%	0.3%
<b>Total Count</b>	<b>3,175,337</b>	<b>30,941</b>	<b>829</b>	<b>18</b>	<b>373</b>	<b>425</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>123</b>	<b>503</b>	<b>15</b>	<b>375</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	91%	97%	*	93%	100%	*	n/a	n/a	n/a	71%	93%	*	93%
Class of 2010	90%	88%	88%	*	90%	86%	*	n/a	n/a	n/a	50%	87%	*	78%

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	42%	47%	*	38%	54%	*	*	*	*	45%	44%	*	48%
	2010	50%	47%	49%	*	53%	44%	*	*	*	*	51%	54%	*	49%
Mathematics	2011	42%	39%	42%	17%	45%	40%	*	*	*	*	54%	44%	*	40%
	2010	45%	43%	50%	*	48%	56%	*	*	*	*	51%	49%	*	52%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	71	73	*	55	90	*	*	*	*	18	65	*	74
	2010	86	81	85	*	96	71	*	*	*	*	53	90	*	85
Mathematics	2011	64	63	54	*	55	52	*	*	*	*	77	58	*	55
	2010	70	64	76	*	76	83	*	*	*	*	72	76	*	79
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	14%	10%	*	14%	6%	*	*	*	*	< 1%	12%	*	21%
	2010	15%	15%	18%	*	30%	10%	*	*	*	*	27%	23%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	99%	*	98%	> 99%	*	*	*	*	> 99%	> 99%	*	96%
	2010	92%	92%	90%	*	86%	93%	*	*	*	*	91%	89%	*	80%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	16%	12%	*	18%	6%	*	*	*	*	13%	12%	*	32%
	2010	14%	16%	16%	*	25%	10%	*	*	*	*	9%	18%	*	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	94%	*	88%	> 99%	*	*	*	*	> 99%	95%	*	81%
	2010	92%	92%	90%	*	86%	93%	*	*	*	*	91%	89%	*	82%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	13%	12%	*	12%	11%	*	*	*	*	9%	17%	*	15%
	2010	10%	11%	12%	*	15%	10%	*	*	*	*	35%	17%	*	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	93%	95%	*	94%	95%	*	*	*	*	> 99%	92%	*	90%
	2010	95%	94%	96%	*	94%	98%	*	*	*	*	88%	93%	*	91%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	23%	34%	*	44%	24%	*	*	*	*	27%	37%	*	45%
	2010	20%	22%	17%	*	29%	8%	*	*	*	*	12%	29%	*	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	86%	79%	*	76%	84%	*	*	*	*	82%	77%	*	75%
	2010	88%	86%	96%	*	91%	> 99%	*	*	*	*	94%	93%	*	94%



Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	77%	*	77%	*	*	*	*	*	*	76%	71%	73%
2009-10	79%	77%	89%	*	89%	*	*	*	*	*	*	88%	90%	89%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.9%	95.7%	96.6%	95.4%	95.9%	-	*	-	*	94.6%	95.4%	96.7%	95.1%
2008-09	95.6%	96.1%	95.6%	96.3%	95.4%	95.7%	*	n/a	n/a	n/a	95.0%	95.3%	96.1%	95.1%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.2%	0.2%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.0%	1.9%	1.0%	0.0%	1.2%	0.9%	*	n/a	n/a	n/a	0.0%	0.4%	0.0%	2.4%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	1.8%	0.3%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	2.7%	1.4%	0.0%	1.7%	1.3%	*	n/a	n/a	n/a	0.0%	0.6%	*	3.4%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	87.3%	94.1%	*	92.1%	95.5%	-	n/a	n/a	n/a	100.0%	86.8%	-	96.9%
Received GED	1.3%	1.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	5.7%	4.7%	*	7.9%	2.3%	-	n/a	n/a	n/a	0.0%	10.5%	-	0.0%
Dropped Out	7.3%	6.0%	1.2%	*	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	2.6%	-	3.1%
<b>Class of 2009</b>														
Graduated	80.6%	83.7%	94.4%	*	91.7%	96.1%	-	n/a	n/a	n/a	100.0%	91.7%	*	94.3%
Received GED	1.4%	1.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	5.9%	5.6%	*	8.3%	3.9%	-	n/a	n/a	n/a	0.0%	8.3%	*	5.7%
Dropped Out	9.4%	8.9%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	87.0%	98.9%	*	97.2%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Received GED	1.9%	2.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.1%	1.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	10.8%	9.4%	1.1%	*	2.8%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Class of 2008</b>														
Graduated	83.4%	83.2%	89.5%	80.0%	80.0%	94.9%	-	n/a	n/a	n/a	89.5%	91.4%	*	83.7%
Received GED	2.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.4%	2.2%	4.2%	20.0%	6.7%	1.7%	-	n/a	n/a	n/a	10.5%	5.7%	*	2.3%
Dropped Out	12.2%	11.7%	6.3%	0.0%	13.3%	3.4%	-	n/a	n/a	n/a	0.0%	2.9%	*	14.0%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	94.0%	98.8%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	97.4%	-	96.9%
Class of 2009	90.6%	91.1%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	93.1%	98.8%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	97.4%	-	96.9%
Class of 2009	89.2%	89.5%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	19.6%	16.7%	37.5%	10.8%	19.7%	-	*	-	*	1.7%	7.4%	*	4.3%
2008-09	24.6%	19.4%	20.2%	18.2%	14.8%	23.8%	*	n/a	n/a	n/a	3.1%	11.4%	*	6.7%
RHSP/DAP Graduates @														
Class of 2010	82.7%	76.9%	73.9%	*	72.5%	72.7%	-	-	-	-	38.5%	66.7%	-	65.6%
Class of 2009	82.5%	77.9%	69.7%	*	61.8%	78.4%	-	n/a	n/a	n/a	0.0%	66.7%	*	45.7%
AP/IB Results @														
Tested														
2010	22.7%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	n/a	n/a	n/a
2009	21.2%	9.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	40.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	43.0%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	38.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	40.8%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2011	66%	65%	61%	*	50%	73%	*	*	*	*	< 1%	50%	*	32%
2010	60%	58%	55%	*	59%	53%	*	*	*	*	< 1%	44%	*	41%
Mathematics														
2011	69%	66%	56%	*	53%	61%	*	*	*	*	29%	49%	*	31%
2010	66%	63%	73%	*	63%	79%	*	*	*	*	14%	67%	*	48%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	62.9%	69.3%	*	63.6%	73.7%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	59.4%	66.3%	?	50.0%	72.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	22.2%	7.7%	*	14.3%	3.6%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	22.0%	18.9%	*	14.3%	22.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	993	*	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	990	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.1	19.1	*	18.1	19.9	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.3	19.7	*	18.9	20.4	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	64%	51%	*	40%	61%	*	*	*	*	20%	44%	*	38%
Class of 2009	62%	60%	45%	*	39%	52%	*	n/a	n/a	n/a	< 1%	48%	*	28%
Mathematics														
Class of 2010	64%	61%	53%	*	50%	55%	*	*	*	*	< 1%	46%	*	26%
Class of 2009	60%	59%	41%	*	29%	52%	*	n/a	n/a	n/a	< 1%	39%	*	17%
Both Subjects														
Class of 2010	52%	49%	39%	*	33%	44%	*	*	*	*	< 1%	33%	*	19%
Class of 2009	47%	45%	27%	*	23%	32%	*	n/a	n/a	n/a	< 1%	32%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,260	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	5	0.4%	13,652	0.3%
Pre-Kindergarten	58	4.6%	223,243	4.5%
Kindergarten	95	7.5%	373,832	7.6%
Grade 1	93	7.4%	387,655	7.9%
Grade 2	92	7.3%	379,680	7.7%
Grade 3	107	8.5%	375,232	7.6%
Grade 4	81	6.4%	373,915	7.6%
Grade 5	85	6.7%	372,341	7.6%
Grade 6	114	9.0%	361,552	7.4%
Grade 7	107	8.5%	357,262	7.3%
Grade 8	83	6.6%	354,139	7.2%
Grade 9	97	7.7%	390,370	7.9%
Grade 10	73	5.8%	343,450	7.0%
Grade 11	88	7.0%	314,263	6.4%
Grade 12	82	6.5%	291,799	5.9%
Ethnic Distribution: African American	30	2.4%	635,400	12.9%
Hispanic	582	46.2%	2,468,574	50.3%
White	638	50.6%	1,531,757	31.2%
American Indian	1	0.1%	23,457	0.5%
Asian	4	0.3%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	5	0.4%	78,178	1.6%
Economically Disadvantaged	846	67.1%	2,909,554	59.2%
Limited English Proficient (LEP)	40	3.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	47	3.2%	92,810	1.9%
At-Risk	471	37.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	88	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	4.5%	36,988	13.2%
Hispanic	40	45.5%	119,365	42.6%
White	44	50.0%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	26.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	65	73.9%	232,129	82.7%
Special Education Graduates	13	14.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.5%	2.3%	20.0%	10.7%
Grade 1	2.2%	4.7%	21.4%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	13.6	19.0
Grade 1	18.4	18.9
Grade 2	14.8	18.8
Grade 3	17.8	18.8
Grade 4	15.6	19.0
Grade 5	16.4	21.4
Grade 6	17.6	20.7
Mixed Grades	11.0	23.9
Secondary: English/Language Arts	14.6	17.3
Foreign Languages	14.0	19.0
Mathematics	13.2	17.9
Science	14.4	19.0
Social Studies	16.1	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	223.1	100.0%	663,146.4	100.0%
Professional Staff:	141.2	63.3%	420,412.8	63.4%
Teachers	112.3	50.3%	334,876.4	50.5%
Professional Support	16.8	7.5%	59,958.9	9.0%
Campus Administration (School Leadership)	8.2	3.7%	18,757.3	2.8%
Central Administration	3.9	1.7%	6,820.1	1.0%
Educational Aides:	28.8	12.9%	62,981.3	9.5%
Auxiliary Staff:	53.1	23.8%	179,752.4	27.1%
Total Minority Staff:	49.3	22.1%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	2.0	1.8%	31,080.7	9.3%
Hispanic	8.9	7.9%	79,342.2	23.7%
White	97.4	86.7%	214,047.6	63.9%
American Indian	2.0	1.8%	1,390.2	0.4%
Asian	1.0	0.9%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	1.0	0.9%	4,218.7	1.3%
Males	26.5	23.6%	77,669.1	23.2%
Females	85.8	76.4%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	90.7	80.8%	257,361.4	76.9%
Masters	21.6	19.2%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.9	6.2%	20,250.7	6.0%
1-5 Years Experience	30.0	26.7%	100,402.5	30.0%
6-10 Years Experience	18.9	16.8%	70,542.9	21.1%
11-20 Years Experience	31.8	28.3%	83,669.9	25.0%
Over 20 Years Experience	24.7	22.0%	60,010.5	17.9%
Number of Students per Teacher:	11.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,460	\$41,272
1-5 Years Experience	\$31,102	\$44,013
6-10 Years Experience	\$35,654	\$46,604
11-20 Years Experience	\$42,006	\$50,476
Over 20 Years Experience	\$48,127	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$38,593	\$48,638
Professional Support	\$45,472	\$57,045
Campus Administration (School Leadership)	\$61,598	\$70,819
Central Administration	\$75,115	\$89,481
Turnover Rate for Teachers:	20.0%	11.9%
Instructional Staff Percent***:	67.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	4.5	1,118.8
Educational Aides	2.3	238.7
Auxiliary Staff	1.2	669.6
Contracted Instructional Staff:	3.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.328	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.368	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$350,855,939	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$278,457	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$180,788,550	44.9%	\$619,775,745,261	32.8%
Residential	\$134,303,230	33.4%	\$1,026,991,436,746	54.4%
Land	\$77,002,000	19.1%	\$120,237,548,492	6.4%
Oil and Gas	\$7,584,270	1.9%	\$112,804,066,882	6.0%
Other	\$2,979,290	0.7%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$2,299,291	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	20.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$11,500,253	100.0%	\$9,084	\$16,169,797	100.0%	\$12,772	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$3,372,730	29.3%	\$2,664	\$4,460,096	27.6%	\$3,523	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$406,358	3.5%	\$321	\$846,485	5.2%	\$669	\$2,065,867,106	4.1%	\$428
State +	\$7,707,365	67.0%	\$6,088	\$8,471,753	52.4%	\$6,692	\$21,076,094,948	42.3%	\$4,369
Federal	\$13,800	0.1%	\$11	\$2,391,463	14.8%	\$1,889	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$10,930,890	100.0%	\$8,634	\$20,525,851	100.0%	\$16,213	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$8,601,413	78.7%	\$6,794	\$10,294,541	50.2%	\$8,132	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,018,020	18.5%	\$1,594	\$3,225,049	15.7%	\$2,547	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$16,794	0.2%	\$13	\$1,562,371	7.6%	\$1,234	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$294,663	2.7%	\$233	\$5,443,890	26.5%	\$4,300	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$10,519,043	100.0%	\$8,309	\$13,413,745	100.0%	\$10,595	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,063,071	57.6%	\$4,789	\$7,478,852	55.8%	\$5,907	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$238,604	2.3%	\$188	\$316,949	2.4%	\$250	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$3,913	0.0%	\$3	\$156,351	1.2%	\$124	\$633,472,153	1.5%	\$131
School Leadership (23)	\$818,773	7.8%	\$647	\$820,585	6.1%	\$648	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$319,765	3.0%	\$253	\$754,915	5.6%	\$596	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$319,332	3.0%	\$252	\$321,431	2.4%	\$254	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$21,818	0.2%	\$17	\$676,451	5.0%	\$534	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$697,774	6.6%	\$551	\$697,774	5.2%	\$551	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$537,157	5.1%	\$424	\$573,566	4.3%	\$453	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,229,325	11.7%	\$971	\$1,292,026	9.6%	\$1,021	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$31,434	0.3%	\$25	\$37,516	0.3%	\$30	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$238,077	2.3%	\$188	\$287,329	2.1%	\$227	\$593,331,074	1.4%	\$123
Community Services (61)	\$100,390	n/a	\$79	\$105,845	n/a	\$84	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		59.2%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$8,194,359	100.0%	\$6,473	\$10,371,768	100.0%	\$8,193	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$58,955	0.7%	\$47	\$58,955	0.6%	\$47	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$378,708	4.6%	\$299	\$406,677	3.9%	\$321	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$726,170	8.9%	\$574	\$1,389,133	13.4%	\$1,097	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$70,540	0.9%	\$56	\$70,540	0.7%	\$56	\$411,864,800	1.3%	\$85
Regular Education (11)	\$5,276,469	64.4%	\$4,168	\$5,287,509	51.0%	\$4,177	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,009,278	12.3%	\$797	\$2,484,715	24.0%	\$1,963	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$504,731	6.2%	\$399	\$504,731	4.9%	\$399	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$81,683	1.0%	\$65	\$81,683	0.8%	\$65	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$87,825	1.1%	\$69	\$87,825	0.8%	\$69	\$350,670,351	1.1%	\$73



PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	40	3.2%	796,755	16.2%
Career & Technical Education	316	25.1%	1,032,602	21.0%
Gifted & Talented Education	39	3.1%	379,789	7.7%
Special Education	157	12.5%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	5.1	4.5%	13,438.7	4.0%
Compensatory Education	5.0	4.5%	9,790.9	2.9%
Gifted & Talented Education	1.8	1.6%	6,480.8	1.9%
Regular Education	78.7	70.1%	245,670.2	73.4%
Special Education	16.4	14.6%	30,384.6	9.1%
Other	5.3	4.7%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRADY ISD

2010-11 District Performance Report

District #: 160901

For Current Year LEP Students

Indicator:	State	Region 15	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	42%	47%	*	*	*	*	*	*	*	*	*	*
	2010	50%	47%	49%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	39%	42%	*	*	*	*	*	*	*	*	*	*
	2010	45%	43%	50%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	77%	*	*	*	*	*	71%	67%	*	*	71%	71%
2009-10	79%	77%	89%	*	*	*	*	*	90%	*	83%	*	90%	90%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$404,986 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.